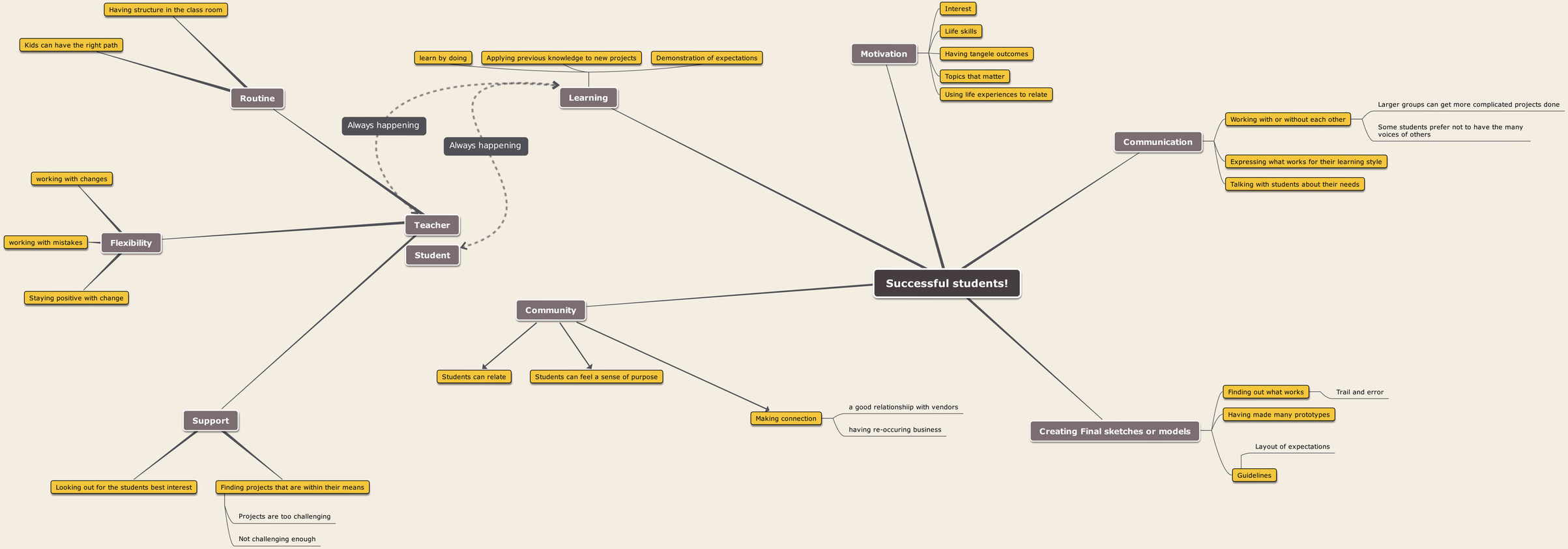
Having structure in the class room
Kids can have the right path
Routine
learn by doing
Applying previous knowledge to new projects
Demonstration of expectations
Learning
Always happening
Always happening
Motivation
Interest
Life skills
Having tangele outcomes
Topics that matter
Using life experiences to relate
working with changes
working with mistakes
Flexibility
Staying positive with change
Teacher
Student
Communication
Working with or without each other
Larger groups can get more complicated projects done
Some students prefer not to have the many voices of others
Expressing what works for their learning style
Talking with students about their needs
Successful students!
Community
Students can relate
Students can feel a sense of purpose
Making connection
a good relationshiip with vendors
having re-occuring business
Support
Looking out for the students best interest
Finding projects that are within their means
Projects are too challenging
Not challenging enough
Creating Final sketches or models
Finding out what works
Trail and error
Having made many prototypes
Layout of expectations
Guidelines